



Located within the Downtown Athletic Club

**November 2017**

**Contact Information**

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**DIRECTOR'S CORNER**

Hello Newberry Parents,

With Thanksgiving and the holidays on the horizon, it's the perfect time to share our appreciation of all the special people who surround our families with love and support. At Newberry, we like to take the opportunity to remind our children that the Thanksgiving holiday is meant to celebrate friends and family. We spend time discussing all that we have to be thankful for both at school and at home. If you want to share any holiday celebrations your family participates in with our school, please let us know. We would love to learn as much as possible about all of the different holidays coming up.

In preparation for a big potluck party with both classrooms on Thursday, November 22, we are asking parents to bring in cans of vegetables (green beans, peas, carrots, corn, etc), broth and potatoes. The children will be making a stone soup for everyone to enjoy!

As we refine the new curriculum calendar for our classrooms, we want to keep you updated on the evolution. Math, science and alphabet items that are listed under "Circle Time" are subjects that are incorporated in many ways throughout the day. We have decided to list them under Circle Time to simplify the calendar. Papers and projects will be frequently utilized in coordination with these subjects.

As we get into the winter months, we want to take the opportunity to remind everyone of our school closure policies. If severe weather conditions arise, such as snow, ice on the road, unusually severe wind gusts or other acts of nature, Newberry Child Care may close or reduce the hours of the center. A general rule of thumb is to call the Club and check on the status of the preschool if the local schools (4J) are closed. Our priority is always the safety of our families, children and teachers.

From all of us at Newberry, we wish your family a happy Thanksgiving!

*Esther Moen &  
Nickie Green*

**REMINDERS**

**Thanksgiving Holiday Closure**

We will be closed on Thursday, Nov. 23 and Friday, Nov. 24. Please let your classroom teacher know if you are planning to take additional days off around this holiday weekend. Classroom ratios will determine the staffing needs of both the Pre-K and Preschool, and whether or not we can honor staff requests for time off.

**Cooler Weather**

Please make sure your child has a raincoat at school. We also recommend a winter hat. If your child wears rain boots to school, please bring a pair of shoes for the gym.



## 5 THINGS KIDS NEED BEFORE THEY'RE READY TO READ (PARTS 1-3)

Preparing your child for future reading success is all about the simple things you can do every day — such as fostering a positive learning environment at home, talking to your child about anything and everything, and of course - taking time out to read with your child. Most importantly don't forget to make this part of playtime! Learning should always be FUN!

### 1. Understanding Concepts About Print

Your child needs to develop what is called "concepts of print," which can easily be accomplished by reading to your children regularly and modeling reading.

*Children need to know how:*

- To hold books correctly and turn pages
- Understand text is read from left to right
- Comprehend that each word represents a spoken word

*How to develop concepts of print:*

- Read to your child often
- Make sure some of the books you read have large bold print and point to each word as you read
- Point out signs in your environment that contain words; the cereal box, an EXIT or road sign, this helps children see that print is all around them

### 2. Language Development & Listening Skills

As you talk and read to your children, they'll develop language and listening skills which they need before they can become readers.

*Children need to know how:*

- To retell a familiar story in their own words
- To engage with a story as you read to them
- To ask questions and make personal connections
- To answer simple questions about a story

*How to build language and listening skills:*

- Talk to your child, about anything and everything
- Ask open-ended questions as you read
- Ask more "why" and "how" questions than who, what and when
- Explain unfamiliar vocabulary words as you read
- Encourage your children to act out their own stories and pretend play

### 3. Letter Recognition & Alphabetic

Principle letter recognition needs to take place in order to understand the corresponding sounds that letters make. Knowledge of the alphabetic principle refers to an understanding that the letters in written words represent the phonemes in spoken words. Kids need to understand the alphabetic principle in order to build a strong foundation in literacy.

*Children need to:*

- Recognize both upper and lower case letters
- Recognize each letter's name
- Understand that specific letters have specific sounds



*How to teach the alphabet - Children learn the alphabet by playing with the letters, examples:*

- Play dough
- Matching
- Patterning
- I spy games
- Scavenger hunts
- Magnetic letters
- Letter memory
- Letter sorting
- Alphabet snacks
- Read alphabet books and talk about what you are reading





(Parts 4-5 to be continued in December) Source: [www.teacherswithapps.com](http://www.teacherswithapps.com)

# NOVEMBER

## - PRESCHOOL & PRE-K CLASSROOM CALENDAR -

Each class adapts the activities to be age appropriate while following the same theme.

 = Attention Needed

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	30	31	1	2	3
<b>Weekly Theme: Halloween // Letter: H // Sensory Table: Water with Letters</b>					
<i>Circle</i>	Customs/ Superstitions	Favorite Costume	Thanksgiving Countdown	Day of the Dead	Feather Toss
<i>Book</i>	Click Clack Boo	Room on the Broom	Spooky Smells of Halloween	Ten Timid Ghosts	Moonlight the Halloween Cat
<i>Art</i>	Clothespin Bats	Pumpkin Carving	Handprint Spiders	Feather Painting	Easel Fun
<i>Additional Activities</i>	Yoga Outside Time	 Swimming <b>Halloween Dress-Up Day</b>	Walk to Library	Creative Movement Cooking Adventure	Swimming Outside Time
	6	7	8	9	10
<b>Weekly Theme : Farm Animals // Letter: I // Sensory Table: Sand with Letters</b>					
<i>Circle</i>	What are they?	Moo Alphabet Game	Where do they live?	What do they supply?	Farm Bingo
<i>Book</i>	Down on the Farm	Big Red Barn	Barnyard Banter	Farmer Duck	Mrs. Wishy Washy's Farm
<i>Art</i>	Folded Barn	Bingo Boards	Paper Plate Cows	Corn Painting	3-D Pet
<i>Additional Activities</i>	Yoga	Swimming Outside Time	Walk to Library	Creative Movement	Swimming Outside Time
	13	14	15	16	17
<b>Weekly Theme: Around the World // Letter: I // Sensory Table: Rice with Letters</b>					
<i>Circle</i>	Continents/Oceans	Passports	Talking Stone	Indians	Pilgrims
<i>Book</i>	A is for Africa	Places To Go	Corn is Maize	In My Mother's House	The Story of the Pilgrims
<i>Art</i>	Beginning Geography	My Own Passport	Rainbow Spaghetti	Head Bands	Footprint Pilgrims
<i>Additional Activities</i>	Yoga Outside Time	Swimming Outside Time	Walk to Library	Creative Movement	Swimming Outside Time
	20	21	22	23	24
<b>Weekly Theme: Thanksgiving // Letter: J // Sensory Table: Dirt with Letters</b>					
<i>Circle</i>	I am Thankful	Traditions	Soup	 NCC Closed	 NCC Closed
<i>Book</i>	10 Fat Turkeys	Stone Soup	Stone Soup		
<i>Art</i>	Thankful Wall	Day of the Dolls	Paper Bag Turkeys		
<i>Additional Activities</i>	Yoga	Swimming Outside Time	 <b>Potluck!</b>		
	27	28	29	30	1
<b>Weekly Theme: Wild Animals // Letter: J // Sensory Table: Shaving Cream with Letters</b>					
<i>Circle</i>	Which is your favorite?	Dice Game/ Endangered	Extinct	Mythical	Rainforest Graphing Animals
<i>Book</i>	If All the Animals Came Inside	Wild Animals	Ten Little Dinosaurs	Claire and the Unicorn	Newspaper Elephants
<i>Art</i>	Jungle Wall	Zoo Plates	Lions	Handprint Animals	
<i>Additional Activities</i>	Yoga	Swimming Outside Time	Walk to Library	Creative Movement Picnic in Classroom	Swimming Outside Time



